次の(1)、(2)の問いに答えなさい。

(1) 次の(1)〜(3)の( )に当てはまるものを、次の【 】の中から一つずつ選んで、英語1語に直して書きなさい。

① Bob practices the piano every ( )
② Do you like to ( ) to music?
③ How is the ( ) today?
④ Daiki is the boy standing ( ) Taro and Yui.
⑤ I didn’t have ( ) time to do my homework last night.

【天気 十分な 間く ～の間に 火曜日 】

(1) (2) (3)

(2) 次の(1)〜(3)の( )に当てはまる最も適切なものを、ア〜エからそれぞれ一つずつ選んで記号を書きなさい。

① I will help you ( ) you are busy.
ア if イ so ウ and エ that
② I need a ( ) minutes to answer the questions.
ア lot イ no ウ little エ few
③ Takeshi got a present from one of ( ) friends.
ア he イ him ウ his エ he's

(1) (2) (3)

2 次の(1)〜(3)は、AとBとの会話です。自然な会話になるように、( )に当てはまる最も適切なものを、ア〜エからそれぞれ一つずつ選んで記号を書きなさい。

(1) A: What are you looking at?
B: A picture of my dog.
A: Please show me. Wow, it's very small!
B: ( )
ア I'll show the picture now イ She likes to take pictures ウ I don't have a pet エ She is only six months old

(2) A: Which do you like better, traveling by car or by train?
B: I like traveling by car because we can stop anywhere.
A: ( ) We don’t have to think about the time because we can leave at any time.
ア I agree イ I don't like traveling ウ I disagree エ You can go there by car

(3) A: What shall we cook for lunch?
B: How about sandwiches?
A: We don’t have any eggs.
B: ( )
ア I'm in the cooking club イ Then I'll go and buy some ウ That’s a good idea エ Let's get out for dinner tonight

(1) (2) (3)
次は、ある中学校にALTとして勤務していたジェニー（Jenny）さんが生徒たちに送った手紙です。これを読んで、(1)〜(5)の問いに答えなさい。

Hello, everyone. How are you doing? Thank you very much for your letters. When I saw the pictures you (①) me, I felt happy. I said goodbye to you a year ago, but I still remember our school life. Well, I'm studying hard for an exam next week. You may wonder why I'm doing that. Now, I am a university student again in America and studying to be a teacher. I studied computer science at university. I also (②) Japanese classes because I wanted to have a job as an engineer in Japan. So I went to Japan as an ALT. But during my stay in Akita, my dream changed. I really enjoyed studying together with you because you asked me many interesting questions about my country. Sometimes it was difficult for me to answer the questions, but I tried hard. Then I found (A) something important. Teaching something to other people is learning something from them. That changed me a lot. So I decided to become a teacher and came back to a university as a student. I'm also working at the university as a coordinator of the homestay program. I help foreign students to find host families. My experience as an ALT is very useful for my job.

Many American universities have adult education classes for people who have jobs or have already graduated from universities. Some students in my class learn something new for their jobs. Other classmates come to university because they want to keep learning. We enjoy learning together. It's exciting for me to talk with them because their ways of (③) are interesting. We can start studying again at any time because it's never too late to learn.

(B) Entering a university or getting a job is not the goal of your life. It's more important for you to think about what to do and how to live after that. Nothing is a waste in your life. You can get confidence through the things you've done. So don't be afraid of making mistakes and keep trying many things for your future.

【注】*exam: 試験 *wonder: 不思議に思う *coordinator: 調整役 *graduate from: ～を卒業する *adult education: 社会人教育
*confidence: 自信

(1) ①〜③の（ ）内の語を、会話に合うように適切な形に直して英語1語を書きなさい。
【 think catch send take lose 】

① ② ③

(2) 下線部(A)の内容を具体的に日本語で書きなさい。

(B) Nothing is a waste in your life. You can get *confidence through the things you've done. So don't be afraid of making mistakes and keep trying many things for your future.

(3) 次の《問い合わせ》に対する答えを主語と動詞を含む5語以上の英文1文で書きなさい。
《問い合わせ》 What does Jenny do for foreign students at the university?

(4) 下線部(B)のようにJennyが考える理由を日本語で書きなさい。

(5) 本文の内容と合っているものを、次のア〜オから一つずつ選んで記号を書きなさい。

ア Jenny is studying hard to become a university student.
イ Jenny was an engineer before she came to Japan.
ウ Jenny's experience as an ALT helps her in her job now.
エ Jenny's classmates are all studying for their jobs.
オ Jenny thinks we can make everything meaningful in our life.

5 次の(1)〜(3)の問いに答えなさい。

(1) ①〜③の（ ）内の語を、会話に合うように適切な形に直して英語1語を書きなさい。

A: Your school looks very old.
B: Yes, it was (build) about 40 years ago.

(2) A: How many (child) does your uncle have?
B: Three. He has one daughter and two sons.

A: It was very hot, so I couldn't sleep well last night.
B: Yes, it was the (hot) day in this month.

(3) Aki, (you to been ever have) Okinawa?
B: Yes. I went there two years ago.

A: Is this your camera?
B: No, it isn't. That (on is desk one the) mine.

(4) 国際交流パーティーであなたの住んでいる地域の有名なもの（行事、名所、特産物など）または人について、一つ取り上げて英語で紹介することになりました。次の《条件》にしたがって、紹介文を書きなさい。

《条件》 解答欄の書き出しに続けて、15語以上のお英語を書くこと。ただし、符号（,, ?!など）は語数に含めて、また、文の数は問わない。

My town is famous for